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**Position:** Global Playground Teaching Fellow  
**Location:** Thailand – Huay Puung Mai, Mae Hong Son (Primary and Secondary School)  
**Term:** One year  
**Start Date:** August 16, 2010

About Global Playground:

Global Playground is a 501(c)(3) public charity, incorporated in New York in May 2006. We are committed to funding the education of children in developing countries by giving them opportunities to learn. We are also committed to promoting cross-cultural understanding by creating a virtual playground where students from all parts of the world can learn and interact with each other. We believe strongly that these efforts are the most promising means to eliminating poverty, violence, and intolerance in our world.

In its three years of existence, Global Playground has opened a new 325-student primary school near Kampala, Uganda; constructed a middle school near Phnom Penh, Cambodia; and completed a new library for an already-existing school in the mountains of Northern Thailand. We have also begun construction of a technology center in Honduras and are working to facilitate cross-cultural exchanges among the students at our project sites. To find out more about our projects and our cross-cultural initiatives go to [www.theglobalplayground.org](http://www.theglobalplayground.org).

About the Fellows program:

Global Playground is proud to announce its Fellows program. Ultimately Global Playground will have four Fellows, one at each of its four project sites (Uganda, Cambodia, Thailand, and Honduras). Fellows will spend one year at their respective project sites. They will be Global Playground's ambassadors to the host country and to the local partnering organization in each country. During the course of the year-long fellowship, Fellows will teach and/or work in Global Playground's schools, library, and technology center. They will develop a curriculum for students which promotes cross-cultural understanding. Critically, they will collaborate with other Fellows and with teachers in the United States to engage children in different parts of the world in cross-cultural dialogue.

### Compensation:

Global Playground's Fellows program is unpaid. In an attempt to defray the costs of travel and basic living expenses, each Fellow will receive approximately \$5,000, depending upon the local cost of living. Global Playground and/or its partnering organizations will work with each Fellow to coordinate travel to the host country, lodging near the project site, and medical insurance.

### Responsibilities (Teaching: 70%; Cross-cultural initiatives: 20%; Reporting: 5%; Miscellaneous: 5%):

- Teach (*e.g.*, English, math, science, history, *etc.*) and/or participate in the educational and human development of children at Global Playground's project sites.
- In collaboration with other Fellows and with Global Playground's Director of Cross-Cultural Initiatives, develop a curriculum that, while accounting for the cultural differences of a given country, encourages cross-cultural dialogue with children in other countries and in the United States.
- In collaboration with other Fellows and with Global Playground's Director of Cross-Cultural Initiatives, engage children in the host country in cross-cultural dialogue with children at Global Playground's other project sites and at schools in the United States.
- Utilize technology as a means of facilitating cross-cultural dialogue.
- Train local teachers at Global Playground's schools and other facilities in use of technology.
- Report bimonthly to the Executive Director on activities at Global Playground's project site and meet monthly with partnering organization.
- Help the Executive Director coordinate occasional visits to project sites by Board members, donors, and others.
- Prior to and following the year-long fellowship, participate in meetings in Washington, D.C. to plan for and debrief the Fellows experience.
- Represent Global Playground to the local community in each host country, and to Global Playground's partnering organizations in each host country.

### Qualifications:

- At least 18 or older.
- Bachelor's degree or higher, preferably in education, sciences, and/or humanities.
- Experience working with children, in particular, in the field of education (*e.g.*, previous teaching experience, education degree, student counseling, *etc.*).
- Knowledge of basic computer applications and accompanying technology (digital cameras, scanners, *etc.*).
- Interest and ability to incorporate technology in the classroom.
- Appreciation of cultural differences, evidenced by experience living abroad or traveling to different countries, or facility with foreign languages.
- Ability to respond quickly to organizational demands while living and working in a developing country.
- Sound judgment, reliability, and the ability to represent a multi-national NGO in a conscientious, professional manner.
- Creativity, maturity, flexibility, sense of humor, dynamic personality, and ability to work independently.
- Cultural sensitivity and self-awareness, particularly of how what one says and does is perceived by others who may not share the same cultural perspective.

- Meticulous attention to detail.
- Passion for nonprofit work and advancing education in developing countries.
- Willingness to commit to a year-long term.

How to Apply:

Please send a completed application form, your resume, and answers to the questions below via email to [volunteers@theglobalplayground.org](mailto:volunteers@theglobalplayground.org) with the subject line “GP Fellows – Thailand.”

Applicants should expect to be available for in-person interviews in Washington, DC during the months of May and June 2010.

Questions (please answer each in 200 words or less):

1. Why are you interested in being a Global Playground Fellow in Thailand?
2. From your perspective, what are the two greatest hardships you will encounter when you are teaching abroad? Please cite any previous hardships you have experienced and how you responded to them.
3. If you could change anything in the world, what would you change and why?
4. Everyone is special. What makes you special?
5. Create a lesson plan that you would implement between children at your school and children in another part of the world.